

## What is the purpose of education?

The main purpose of education is the integral development of a person. In addition, it is a source of its obvious benefits for a fuller and better life. Education can contribute to the betterment of society as a whole. It develops a society in which people are aware of their rights and duties.

## Why education is the key to success?

Education lessens the challenges you will face in life. The more knowledge you gain the more opportunities will open up to allow individuals to achieve better possibilities in career and personal growth. Education has played an important role in the career world of the twenty-first century.

## How do you value education?

1. Education in the life of a person makes the future better.
2. Education acts as a backbone in society.
3. Education changes the perspective of a person.
4. Education develops moral values and patience.
5. Education helps in understanding things better and more precisely.

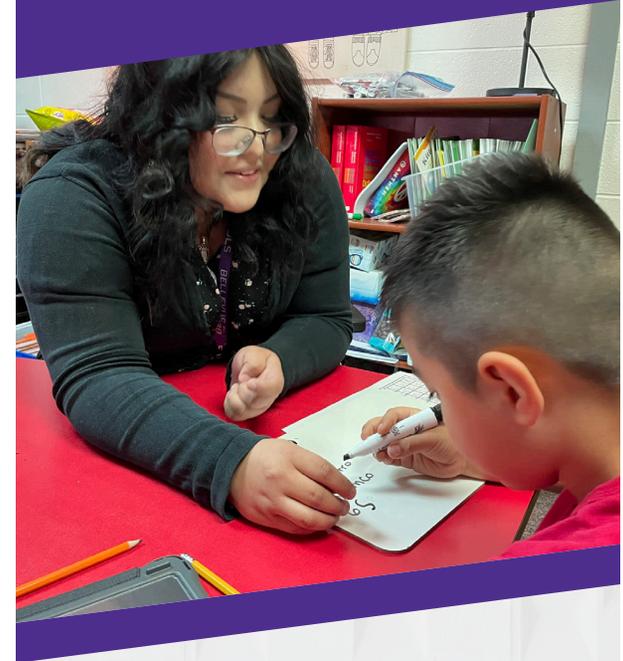


**The BPS Education Career Academy is free. Tuition will be paid through BPS Partnerships.**

**Transportation to and from the student's high school will be provided.**



# BPS Education Career Academy



*Frank Kumor*  
**Career Center**

2812 Arboretum Drive  
Bellevue NE 68005

## Education Program

**Program Location:** Frank Kumor Career Center

**Grades:** 11<sup>th</sup>, 12<sup>th</sup>

**Career Field:** Education

Bellevue Public Schools is excited to offer our students an opportunity to explore a career in education through the BPS Education Academy while earning dual enrollment credits through Metro Community College (MCC). The credits earned in the program will transfer to most state educator preparation programs including the University of Nebraska Omaha. The program strives to prepare students for entry into educator preparation programs and provides participants with nearly 150 hours of in-class experiences with a district mentor teacher at one of the district's elementary or middle schools.

All across the country, there is a shortage of teachers, for all ages and disciplines. This means there is currently a high demand for educators and now is a great time to explore a career in education. All BPS students who complete the academy coursework will be guaranteed an opportunity to interview for a full-time teaching position upon successful completion of a college-level educator preparation program and eligibility for a Nebraska teaching certificate. Participants in the academy will also be provided opportunities to apply and interview for available school-year and summer para-professional positions.

Students will attend class three days a week at the Frank Kumor Career Center. The other two days students will be



in a classroom in Bellevue Public Schools for a practicum/ internship experience. All of these experiences will be within our elementary schools. Students will gain real world experiences in regards to classroom procedures, lesson plans, classroom instruction, inter-personal skills, and professionalism under direct supervision of a certified teacher.

## Introduction to Professional Education

**Course:** Introduction to Professional Education  
EDU 1A 1B or 2A 2B

**Course Length:** 1 semester, 2 credits

**Description:** This course provides the philosophical, historical, and social foundations background that enables teacher candidates to understand their roles as teachers and as orchestrators of the learning environment. The content is based on a study of the driving social forces as they relate to different time periods and philosophic positions and the impact these forces have in shaping the role of education. Teacher candidates study and understand the national and state standards relevant to K-12 education and teacher preparation in the United States. They acquire competency in using education technologies such as Internet-based course delivery systems, database software, and digital portfolios. Teacher candidates develop dispositions for ethics in teaching and a high-level commitment for the teaching profession.

## Human Relations in Education

**Course:** Human Relations in Education (EDU 1A 1B or 2A 2B)

**Course Length:** 1 semester, 2 credits

**Description:** This course is designed to increase multicultural knowledge and positively impact the diversity disposition of pre-service teachers. It is designed to help pre-service teachers become more aware of ways to motivate and positively impact the youth they encounter in their future classrooms. High value is placed on the discussion of human understanding, tolerance, and the acceptance of multiple worldviews. Teacher candidates examine existing attitudes toward various minority groups such as race, ethnicity, age, sex, and mental and physical disabilities and explore the ways in which these attitudes influence the assessment of learner needs and prescribed learning activities. Teacher candidates also examine the role of attitudes in implementing and



assessing learning experiences. The course places special emphasis on skill development and the training of pre-service teachers to be effective leaders of the learning environment, which helps to ensure the performance assessment of teacher candidates.

## Human Relations Skills

**Course:** Human Relations in Education (EDU 1A 1B or 2A 2B)

**Course Length:** 1 semester, 2 credits

**Description:** This is an introductory course in interpersonal skills stressing the importance of utilizing those skills in the workplace. Students are presented with opportunities to become more effective, discerning, ethical, flexible, perceptive, and understanding in both professional and personal endeavors. Special attention is given to appropriate communication skills, multinational and diversity awareness, teamwork, and job-seeking skills as applied to an increasingly customer-oriented workplace.

## Introduction to Exceptional Children

**Course:** Introduction to Exceptional Children (EDS 207)

**Course Length:** 1 semester, 2 credits

**Description:** An introductory study of children with exceptional needs for the prospective special educator. Students examine the field of special education for an overview of relevant issues. At the completion of this course, students are able to relate significant historical and legal issues to the practice of teaching. Emphasis is placed on designing and adapting instruction and instructional learning environments to meet the diverse learning needs of students with exceptionalities. The student also participates in a field-based observation project.

## Practicum

**Course:** Practicum (EDU 211)

**Course Length:** 1 semester, 2 credits

**Description:** An examination of the primary education theories and social forces that have shaped American education with emphasis upon writers whose philosophical thought has had a particularly strong impact upon contemporary educational practices. Educational practices surveyed include the learning process, instructional design, teaching strategies, classroom management, diversity within the classroom, history and philosophy of education, and national/state K-12 content standards. The course includes clinical field experience in elementary, middle, and secondary schools. Course content provides exploratory activities for students to develop an interest in and commitment to teaching of family, parenting styles, school programs, and the physical, and social, emotional, intellectual and moral development of K-early adolescents in various social contexts.